

2023-24 Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2024.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our A&I Team at MDE.integration@state.mn.us if you need a copy of your specific survey link that was previously emailed to you.

2. Cover Page

1. District Name

0484-01 Pierz Public School District

2. Did you have an MDE approved Achievement and Integration plan implemented in the 2023-24 school year?

Did you have an MDE approved Achievement and Integration plan during 2023-24 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 2 (3-year plan spans July 1st, 2022 – June 30, 2025)

Did you have a Racially Identifiable School (RIS) in the 2023-24 SY?

No

A&I Contact Name

George Weber

A&I Contact Title

Superintendent

A&I Contact Phone Number

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A&I Contact Email

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Annual Report

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

3. Provide the link to the district's A&I documentation/materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

Provide the direct website link to the A&I materials.

<https://www.pierzschoools.org/Page/106>

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2023-2024 school year.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

School boards are to hold an annual WBWF public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

4. Provide the date of the school board annual public meeting to review progress on the Achievement and Integration plan for the 2023-24 school year.

October 30, 2024

4. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2023-24 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

5. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2023-24 SY.

Decrease the Gap in Math performance, by 4%, for all students in Grades 5-8, between those who qualify for Free & Reduced Lunch and those who are over income to qualify for Free and Reduced Lunch; as measured by Proficiency on the MCA Math Test.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2023-24 SY.

When the 3 Year plan was developed, the baseline data showed there we had a 16% gap between F & R students in grades 5-8 and Non-F & R students in grades 5-8 as measured by Proficiency on the MCA Math test. Our intent is to reduce it by 4% each year.

Year 2 (2023-24) Actual

Provide the result for the 2023-24 school year that directly ties back to the established goal.

Overall our Scores in 2024 were outstanding for our rural poor area. But we have not changed the gap between the groups. The difference between Non F & R students compared to F & R students in Pierz for Grades 5-8 Math averaged out to be 18%.

On Track?

Check one of the following:

Not on Track

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

Overall our Scores in 2024 were outstanding for our Demographic. But we have not decreased the gap dramatically. Both groups are scoring very high relative to the State.

Our Free & Reduced students across all 4 Grades were 52.6% proficient, which compares to a MN State avg. of 21.8%.

Our Non F & R students across all 4 grades were 70.75%, which compares to a MN State avg. of 55.5%

So our F & R students outperformed the state by more than 30% and our Non F & R students outperformed the State by 15%.

During this time when we have made significant systemic efforts to develop our Math program, we have had outstanding results. All Grades are performing exceptionally high, often 20 to 30% higher than schools in our region. But we are challenged closing the gap when all levels are increasing. We are evaluating how to create academic interventions in the context of our Grade 7 and 8 schedule. Grades 5 and 6 have that in place.

6. Do you have another Achievement goal?

Yes

7. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2023-24 SY.

Increase access to college level classes for low income students by increasing the performance of Students in Grade 8 specifically in the area of Mathematics. Our focus is to increase the Proficiency of students who qualify for Free & Reduced lunch over 3 years by 12%.

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2023-24 SY.

The baseline data for this measure was from 2022 data. The F & R students showed proficiency of 14.3% in 2022. Our goal is to increase that percentage by 12% to 26.3% by 2025.

Year 2 (2023-24) Actual

Provide the result for the 2023-24 school year that directly ties back to the established goal.

The actual performance of the Grade 8 F & R students for Pierz in 2023-24 was 34.1%.

On Track?

Check one of the following:

On Track

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

Our teachers are implementing the strategies as outlined in the plan that include implementation of the new CPM (College Prep Math) Curriculum for all students in Grade 8 and also working to increase their fluency in STAR assessment to help support tracking of student growth.

8. Do you have another Achievement goal?

No

9. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2023-24 SY.

Pierz schools will increase the cultural awareness for students and staff by working with the AIPEC to support their goal finding materials and speakers that American Indian and all students can access as part of their experience in Pierz Schools.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2023-24 SY.

In our initial A & I application (2019-2022), we began our integration by creating opportunities for students to engage in some activities with students from the RIS school. In the 2022-2025 project, our goal is to provide American Indian History and Culture professional development for staff by seeking out speakers and creating opportunities for education and dialog.

Year 2 (2023-24) Actual

Provide the result for the 2023-24 school year that directly ties back to the established goal.

In the 2023-24 school year we were able to work directly with our AIPEC parents and we were able to implement two different educational opportunities for students and staff.

On Track?

Check one of the following:

On Track

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

We were able to have Dan Ninham spend an entire day in our school working with students on Ojibwe games and activities and working with staff on the integration of these activities into our regular curriculum.

We were able to have Don Wedll provide a 3 hour presentation to all K-12 Teachers on the History of the Mille Lacs Ojibwe, its relevance to the Pierz communities and the specific Treaties the govern this region of our State.

10. Do you have another Integration goal?

No

11. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2023-24 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

The District did implement activities with the RIS (Onamia Elementary School) in 2023-24. We continue to evaluate the manner in which we can continue that relationship.

12. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2023-24 SY.

The District did not have a Teacher Equity Goal written into the A & I project in 2022.

The District has highly qualified Teachers at all levels and all students have access to highly qualified Teachers.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2023-24 SY.

We do not have baseline data to add as stated above, there is not a specific Teacher Equity Goal.

As mentioned earlier, we always seek ways to provide diversity in our staff and we are implementing professional development strategies.

Year 2 (2023-24) Actual

Provide the result for the 2023-24 school year that directly ties back to the established goal.

The main change that occurred in 2023-24 was that the District hired a Teacher who is a full time teacher who teaches Cultural Awareness to students in Elementary School. It is a new program. The teacher has access to all students in grades K-4 on a rotation basis with other courses.

On Track?

Check one of the following:

On Track

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

As mentioned earlier, we are taking steps but do not have a specific teacher equity goal.

13. Do you have another Teacher Equity goal?

No